Annual Academic Assessment Report Rubric 2024

1a. Curriculum Map

A curriculum map is included. (1)	○ Absent (1)	○ Partial (2)	○ Complete (3)
The curriculum map indicates that PLOs are addressed developmentally more than once in the experience of a typical student in the program. (4)	○ Absent (1)	○ Partial (2)	○ Complete (3)

1b. Assessment plan – rubric items TBD; this document will be updated when the rubric is finalized.

2. In the context of the program's Program Learning Outcomes (PLOs) provided in the curriculum map above, the PLO(s) reported on this year are:

The focal PLO(s) for the current year are indicated.	○ Absent (1)	○ Partial (2)	○ Complete (3)
The PLO indicated specifies student behaviors that characterize opportunities available within the program.	○ Absent (1)	○ Partial (2)	○ Complete (3)
The PLO indicated includes expectations for student achievement (when/how).	○ Absent (1)	○ Partial (2)	○ Complete (3)
PLO is observable and measurable in the context of the curriculum of the program.	○ Absent (1)	○ Partial (2)	○ Complete (3)
The PLO reflects the appropriate rigor for the degree level of the program.	○ Absent (1)	○ Partial (2)	○ Complete (3)

3. Use of artifacts of student learning.

The student artifacts are collected or described.	○ Absent (1)	○ Partial (2)	○ Complete (3)
Student artifacts correspond to the PLO assessed (i.e., if the PLO refers to analysis, the artifact collected should allow for that behavior to be demonstrated).	○ Absent (1)	○ Partial (2)	○ Complete (3)
The number of students assessed and how the artifacts are collected are described.	○ Absent (1)	○ Partial (2)	○ Complete (3)

4. The assessment processes/methodologies provide direct evidence of student learning

Methods for gathering evidence of student learning Include primary use of direct and embedded assessment.	○ Absent (1)	○ Partial (2)	○ Complete (3)
The process for evaluating the artifacts is clearly described and any tools (e.g., a rubric with clearly benchmarked levels of achievement) are included in the report.	○ Absent (1)	○ Partial (2)	○ Complete (3)

5. An appropriate summary of results was provided.

Contextual information is evident (e.g., who was assessed, when assessment took place).	○ Absent (1)	○ Partial (2)	○ Complete (3)
Quantitative Information on achievement of students on the PLO is evident (e.g., % of students who met criteria for meeting outcome).	○ Absent (1)	○ Partial (2)	○ Complete (3)

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6. The summary of findings based on assessment data is contextualized in the program.

A summary is provided that describes what has been learned from the results and should include strengths of curriculum or learning gaps in curriculum or pedagogy	○ Absent (1)	○ Partial (2)	○ Complete (3)

7a. The assessment of PLOs was shared across program faculty, please rate the provided response on the following items below.

Report references collective input from multiple faculty.	○ Absent (1)	○ Partial (2)	○ Complete (3)
Report references meetings with academic unit stakeholders where data and evidence are shared, and impacts are discussed.	○ Absent (1)	○ Partial (2)	○ Complete (3)

7b. The assessment data findings inform program T&L changes.

Intentions for specific use of findings is included.	○ Absent (1)	○ Partial (2)	○ Complete (3)
Recommendations for action are clearly tied to the results of the assessment.	○ Absent (1)	○ Partial (2)	○ Complete (3)

8. A description of previous feedback from the 2023 AAAR and how it was used to inform program changes is provided

Feedback is acknowledged and the relationship to the current assessment process is described.	○ Absent (1)	○ Partial (2)	○ Complete (3)